

Clinical Paper





Nursery education for diabetes

Abstract

Nursery education in schools plays key roles for medical practice in nurse career. However, nursery service in hospitals needs a lot of experience and experts. To promote medical and technical knowledge, different nursery skills and participation for diabetes are particular discussed in this article.

Keywords: healthcare, nursing, medical service, modern technology, education, psychoanalysis, diabetes

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Introduction

Medical care and nursing advances greatly improve patient's recovery and disease controls in the clinic.¹⁻⁷ Different medical disciplines need many unique characters, techniques and knowledge.⁸⁻¹⁰ In the past, medical and technique education plays key roles for nursery activity and quality in the hospitals and healthcare centers.¹¹⁻¹⁵ These different types of nursery education contain two distinct categories (quality and knowledge).^{16,17}

Methods

The key for nursery study and practice is the nurse quality buildup; it contains different categories (Table 1).

Table I different class of nursery capability and knowledge

Training systems	Categories
Quality	Responsibility ^{11–15}
	Cooperative ability
	Language
	Carefulness
	Literal capability
Medical knowledge	Nutrition ^{16–38}
	Physiology
	Pathology
	Pharmacology
	Toxicology
Technical	Biochemistry ^{18–20,39–49}
	Morphology
	Machines
	Drug administration
	Surgery
	Anesthesia

Results

In this editorial, we emphasize the nursery activity and knowledge for human diabetes. Type 2 diabetes (T2DM) continues to grow in the past 3 decades. 41,42 Now the number of people with T2DM is one of the most popularity human morbidity worldwide (exceeding to 100 million). As a result, human anti-diabetic treatment requires a great number of nurses and activity.

Discussion

Several main factors may impact the epidemic/therapeutic outcomes of anti-diabetic treatment (Table 2).

Table 2 Factors for human diabetic treatment and knowledge

Categories	Disciplines
Medical	Epidemics ^{41–44}
	Pathology
	Physiology
Physical	Life-style ^{45–48}
	Obesity
Pharmacology	Drug utility ^{41–44}
	Drug choice/dosing
	Drug toxicity
	Drug combination
Economics	Diagnosis ⁴⁹
	Nursery activity

T2DM is a chronic disease that needs life-long therapeutics. In financial-restrained countries, patients are generally burden with financial interests. In order to cope with this problem, patients may seek medication to low-tier hospitals or directly from nurses. Nurses may take responsibility according to therapeutic guidelines and their own medical knowledge. This is practical because diagnosis and therapeutics for diabetes can be worked by experienced nurses.



Conclusion

Nursery services in the hospitals are affected by nurse education and training. Many work and organization need to promote. Many new nursery training systems and knowledge will be evolved with times and technology advances.

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Conflicts of interest

The authors declare that there are no conflicts of interest.

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