

Research Article





Study on knowledge, attitude & practice about rabies & pet animals among school children in bangladesh

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Introduction

Rabies is a lyssavirus infection resulting in acute encephalitis or meningoencephalitis that is virtually always fatal.1 The disease can be caused by several different rabies and rabies-like viruses. Rabies is an infectious and contagious viral disease. It has been known since the ancient days of 2300 B.C. This lethal virus still exists in almost all parts of the world. Once infected, and left untreated, this disease is 100% fatal.1 The rabies virus is concentrated in the saliva, mucous membranes and central nervous tissue of a rabid animal. Only humans, and other mammals, can become infected through a cut or scratch from animal with rabies or if the rabies virus comes in contact with the moist tissues of the mouth, nose or eyes.²

Rabies is a neglected tropical disease that predominantly affects the most vulnerable humans-children living in the most disadvantaged areas of the poorest countries.1 Many countries have successfully reduced the impact of the disease by tackling the gap between public and animal health through a concerted "one health" approach.2 Clinicians worldwide need to be aware of rabies and vigilant about the possible exposure of patients to infection because timely prevention is life saving.

Countries predominantly affected by rabies often have poor diagnostic and reporting capacities, leading to a lack of accurate data and considerable uncertainty around estimates of global burden.3 Efforts to improve data quality have been hampered by duplicative reporting systems requirements to different agencies representing animal or human health. In 2011 the World Health Organization reporting database Rabnet closed, as limited data and under-reporting contributed to a lack of priority for this disease.3 In the absence of high quality reporting, estimates of global burden in 2010 ranged from 26400 to 61000 deaths, depending on the method applied.1 Considerable geographical variation exists worldwide, with 95% of rabies cases in humans occurring in Africa and Asia 84% of these in rural areas.² Dogs are the source of infection in more than 99% of cases in humans.3

Those living in rabies endemic countries, without control measures in dogs and wildlife and access to post-exposure prophylaxis, are at greatest risk. Half of the human population worldwide lives in countries endemic for canine rabies.2 Children are especially at risk because they are more likely to approach animals without caution, including appear entry tame wild animals, and therefore to be attacked and bitten, especially on the arms and face. In rabies-free countries, all cases of terrestrial rabies are linked with importations rabies-like viruses in bats do not affect a country's rabies free status. Since 1946, 25 cases of human terrestrial rabies have been reported in the United Kingdom, associated with exposures to rabid dogs in countries such as the Philippines, Nigeria, India, and South Africa.3 Travelers and residents in rabies endemic countries should avoid contact with freeroaming animals, especially dogs. Vampire bats have been associated with several rabies outbreaks in South America. Bats carry rabieslike viruses (rabies related lyssaviruses) even in terrestrial rabies-free countries in Europe and Australia.4

In 2002, a patient developed rabies after exposure to a bat, the only case acquired in the United Kingdom in over a century.5 In Canada, six of eight cases identified nationally since 1970 have been attributed to infections with rabies strains associated with bats. 6 Although bats may be more important as reservoirs of rabies-like viruses than sources of infection in humans, people need to be aware of the risk of acquiring rabies from bats and seek immediate medical attention should they or their family members have contact.

Lyssaviruses cannot cross intact skin. Rabies gets into the body through wounds or direct exposure of mucous membranes, usually as a result of bites from infected animals, or through transplantation of tissues or organs from someone who died from rabies. Humans are an end host; anecdotal cases of transmission from human to human have not been confirmed outside of transplantation, including transmission from patients to healthcare workers. The incubation period is variable, with a mean incubation time in one study of 273.6 days median 80 days, range 12 days to 10 years.² The longer incubation periods emphasize that post-exposure prophylaxis is always indicated even if exposure occurred months or years earlier, provided neurological symptoms have not developed.

There are two ways that rabies symptoms appear, dumb and furious. Both can cause abnormal behavior. Immediately prior to death, animals with furious rabies will appear to be 'mad' frothing at the mouth and biting anything that gets in their way. They may show extreme excitement and attack stationary things or animals. Bouts of furious rabies usually alternate with periods of depression. In dumb rabies, there is no 'mad' period. With dumb rabies, paralysis, usually of the lower jaw and a drooping head are the signs of the disease. The paralysis quickly spreads to limbs and vital organs and death quickly follows. Animals with dumb rabies may become depressed and retreat to isolated places. Some may appear 'tame', having no fear of humans. In Bangladesh dog is the main transmitter of the disease. Livestock loss due to rabies is also a significant contributor to livelihood insecurity. Most of the victims (>80%) are children age

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6-16 yrs transmitted by dog bite mainly in 99% cases and most of the deaths occur in Asia and Africa. A recent survey by Government of Bangladesh's Disease Control Unit of Ministry of Health indicates that the number of rabies death is at least 2335 per year and more than 300,000 persons receive post-exposure treatment per year.⁸⁻¹¹

To eliminate the health hazardous in our poor people who are not able to treat in proper time due to financial crisis, we want to study Knowledge, Attitude and Practice about rabies & Pet animals amongst Secondary School Children in Bangladesh. Social Science Research Unit, Ministry of Planning, Government of Bangladesh financed IACIB to implement the Project. In this proposed project the teachers will be trained who will in turn teach the students to protect themselves from rabies.

Rationale

Rabies is a viral zoonotic neglected disease, which infects domestic and wild animals (dog, cat, fox, jackal, mongoose, etc). Records from Infectious Disease Hospital (IDH) in Dhaka indicates that approximately 300 to 500 animal bite cases attend to the outpatient clinic daily and 150 cases of human rabies are admitted to the IDH every year. It is likely that the number of patients admitted for rabies treatment is less than the actual demand due to an over burdened health system and inadequate treatment facilities. The exact magnitude of the problem is much greater but due to an inadequate surveillance system, the actual number is unknown. Livestock loss due to rabies is also a significant contributor to livelihood insecurity. Majority of the population cannot afford modern tissue culture vaccine (TCV) but only use the Sheep brain Nerve Tissue Vaccine (NTV) which is very neurotoxic. The World Health Organization discourages use of NTV and the Member countries phased out its use by 2006. Except Bangladesh, Myanmar and Pakistan in Asia, all countries have already discontinued the production and use of NTV. Despite being provided at a subsidized rate, supply of NTV is not sufficient. The poor and ultra-poor do not have the financial means to pay for rabies prophylaxis and/or transport to health facilities to receive treatment. The strategy plan outlines human rabies diagnosis and treatment, animal rabies vaccination, the implementation of Animal Birth Control (ABC), social mobilization and awareness about rabies and preventive measures, especially among children. As the children are mostly affected by rabies, it is therefore important to develop an understanding of testing the modern prevention and control strategy of rabies among school students through school teachers, so that students know how to behave with dogs and prevention of rabies through dog bite. In this project IEC materials will be prepared, printed and distributed. Pre and Post KAP study will be done among the students. Teachers will be oriented on prevention of rabies, who in turn will teach the students. IACIB will contribute its own existing cinema van, multimedia projector, screen for documentary film show etc. Considering the importance of this Neglected disease of innocent children the Resolution of recent Global Conference on Rabies control held in Seoul, Korea from 7-9 Sep 2011 also recommended for taking project to aware children on prevention of dog bite and accordingly this project is undertaken.

Objectives

General objectives

To know the knowledge, attitude & practice about rabies & pet animals among school going children in Bangladesh.

Specific objectives

 To know the health education among school children on rabies to reduce deaths.

- To get information about the harmful effect of dog bite and rabies control.
- iii. To sensitize the students and teachers of school about rabies.
- iv. To develop an understanding of testing the modern prevention and control strategy of rabies among school students through school teachers.
- v. To get knowledge of the students about the nature of dog bite.
- vi. To educate the behave with dogs and prevention of rabies through dog bite.

Major issues addressed in the study

General objectives

To know the knowledge, attitude & practice about rabies & pet animals among school going children in Bangladesh.

Specific objectives

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- To get information about the harmful effect of dog bite and rabies control.
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- iv. To develop an understanding of testing the modern prevention and control strategy of rabies among school students through school teachers.
- v. To get knowledge of the students about the nature of dog bite.
- vi. To educate the behave with dogs and prevention of rabies through dog bite.

Methodology

Study design

This study was designed as cross sectional descriptive type of observational study.

Study period

This present study was conducted from February to December' 2014 for a period of 11 (Eleventh) month.

Selection of study areas

A total number of 2 schools were selected by judgment sampling from Birulia and Savar Union Parishad under Savar Upozila of Dhaka district, where "Filaria and General Hospital" under IACIB is located. Although the selected study area is under Dhaka districts and adjacent area of Savar municipal corporation but rural fast growing industrial area where as various kinds of school students are studied by whose come from every part of the country with their parents or proper guardians. So that the judgment sampling must be represented the total populations which is helps us to find out the actual results.

Type of information

Both qualitative and quantitative data have been collected through field survey. All information and data were collected from primary sources by using judgment sampling techniques. A total of 2 schools have been selected by judgment & Cluster sampling from Birulia & Savar Union Parishad under Savar Upozila of Dhaka district, where "Filaria and General Hospital" under IACIB is located. The total

number of students under the study are 400 (Four hundred) from class six to class ten and a total of 50 teachers were included in the study according to judgment sampling methods. The 400 (Four hundred) samples were divided into two clusters like 200 (Two hundred) for Pre-KAP survey and 200 (Two hundred) for Post-KAP survey respectively. Pre and Post KAP survey cluster were divided into five sub cluster and each sub cluster containing 40 (Forty) data. Moreover each 40 (Forty) data were divided into two school so that from each class of each school contained 20 (Twenty) respondents, who faced the interview as a primary source. The middle period of pre and post survey, the teacher workshop were held to train up the respective class teacher so that they teach their students about rabies.

Under this project IACIB has conducted the following activities:

- i. Advocacy meeting with teachers on rabies control.
- ii. Teaching to the students on how to behave with dogs and its prevention of rabies through dog bite.
- iii. Knowledge and awareness building on rabies education and reduce from rabies deaths amongst school children aged 6-16 years in project period by 100%.
- iv. Pre & Post intervention KAP survey among students
- v. Literature review, Study design, Questionnaire development, Training of the data collector, Data collection, Data entry, Data visualization, Analysis, Report preparation and Result presentation.

Sampling and selection of respondents

About two schools of students were interviewed from total 400 students selected by regular random basis judgments and cluster sampling covering five classes. It was planned to interview 40 respondents from each class or cluster of students. So, the study has covered 5 categories of respondents and same set of questionnaires have been administered for the interest of study. All survey locations were selected from Union. But teachers, guardians, local formal or informal leaders, from nearby village or Schools (where household survey was conducted) have selected.

Preparing study instruments and survey teams

A draft concept paper on this study was shared with relevant persons and students by whom are working on various health issues with the government and other agencies. After finalization of the paper questionnaires were prepared for survey, which has been shared in a workshop to modify further. Based on the comments and suggestions from the workshop, all instruments were further modified. For conducting survey, one survey teams comprising of seven members each were formed. One member was responsible for coordination amongst the team. Each team has covered two Schools.

Data quality

Quality of data was ensured at both field level and processing level. Rigorous training was imparted to the field officers about collection of data and cross checking. In addition, one coordinator has coordinated the whole process. A continuous interaction was held as per need amongst the field officers and principal investigator and co-investigator (analyst) through cell phone correspondence. All data were compiled and edited meticulously. The data were screened and were checked for any missing values and discrepancy. All omissions and inconsistencies were corrected and were removed methodically.

Data processing and analysis

Computer based statistical analysis were carried out with appropriate techniques and systems. All data were recorded systematically in

preformed data collection form (questionnaire) and quantitative data were expressed as mean and standard deviation and qualitative data were expressed as frequency distribution and percentage. Data was presented on a categorical scale compared between the groups using Chi-square (X2) or Fisher's Exact Probability test, while the data presented on a quantitative scale was compared between the groups using Student's 't' test.

For all analytical tests, a probability (p) value of < 0.05 (p<0.05) was considered statistically significant and p<0.01 was considered highly significant but p>0.05 was taken as non-significant. Statistical analysis was performed by using window based computer software devised with Statistical Packages for Social Sciences (SPSS-17) (SPSS Inc, Chicago, IL, USA). 95% confidence limit was taken. The summarized data was interpreted accordingly and was then presented in the form of tables.

Household respondents' characteristics

Districts type of respondents households

Normally all the schools of the Union can be divided into five types viz. Class VI, VII, IIX, IX & X plain. Birulia & Savar Union, Savar, Dhaka has had 19 High school, or School & Colleges. To take sample proportionately, all types schools have been covered by the study area where as Filaria and General hospital have situated under IACIB

Location type of respondent households

Hence household means type of class based on school. Both of schools are taken from Birulia and Savar Union, Savar Upazilla at Dhaka district (Table 1).

Table I Work plan with a schedule for implementation

SI NoResearch Activities		Activity to be done in ! Month(s)				ne in 5
		1	2	3	4	5
	Selection of 2 High Schools under the project with 1500 students	x				
	Recruitment of 2 data collector	Χ				
'	Training to data collector on Rabies, its prevention and treatment and data collection.	X				
2	Pre KAP study on Rabies, its prevention and treatment among 200 students (40 students from each class)		X			
3	Preparation/ development and printing of awareness raising/ IEC materials (10000 Leaflets)	X	X			
	Distribution of training and awareness raising/ IEC materials (10000 Leaflets) Awareness raising campaign/ orientation		Х	X	X	
4	training in the schools among 50 teachers and 1500 students on Rabies, its prevention and treatment		X	X	Х	
5	Practical demonstration of first-aid treatment of dog bite Film how (once in each class) to			X	X	
5	disseminate the knowledge among school children on Rabies, dog bite, its prevention and treatment	1		X	X	
7	Post KAP study on Rabies, its prevention and treatment among 200 students (40 students from each class)				X	
8	Data editing, entry of 400 data, analysis in SPSS soft ware				X	X
9	Report writing and submission					X

Observations and results

Demographic characteristics

Rabies status of pre and post KAP study: In total 400 data have collected by IACAB data collector team which is divided by Pre and Post KAP study. Both studies have taken equal number of data 200 only from two selected school by using 50.0% Pre KAP and 50.0% Post KAP purposively selection criteria on aforesaid study (Table 2).

School type of respondents by pre and post KAP study: Both from Zinzira Residential School and Nawaz Ali Ideal School have taken equal amount of 100 students that are shows to table below for pre and post KAP study. Total 100+100=200 sample have taken by judgment sampling method for pre and post KAP study in order to 50% ratio sample size scale. 200 samples have taken for pre KAP and post KAP study respectively so that the result would be easy to follow by comparable strategy (Table 3).

Population of age group by pre and post KAP study: Population age group indicates the level of age from 10 up to 16. We have consider the initial basic school going age are 5 years so that if we have added Age 5+level 5=10, up to Age 5+ Level 12 =17 years then we get the age of samples (students) such that 12 years aged students are 27.0%, and 34.0% for pre and post KAP study respectively, Moreover 10 years old of students 2.5% and 10.5% also 16 years old of students are 0.5% and 0.0% for pre and post KAP study respectively (Table 4).

Respondents in education level by pre and post KAP study: Education level of respondents means that how many of students have been studying from class six up to Class Ten by our collected data. We have taken the data from secondary school going students and the result of table bellow indicates that 26% students of class 7 for pre KAP study and 26% students of Class 8 for post KAP study that indicates the high percentage of the table below. Moreover the lowest rate of education level is 12% and 13.5% of class 10 for pre and post KAP study respectively. The percentage of other classes of students is as usual (Table 5).

Table 2 Distribution of study population according to pre and post-KAP data collection

Study Type	Frequency	Percent
Pre KAP Study	200	50
Post KAP Study	200	50
Total	400	100

Table 3 Distribution of Study population according to school

Name of Sample	Zinzira R/S	Nawaz Ali I/S
Pre KAP Study	100 (50.0%)	100 (50.0%)
Post KAP Study	100 (50.0%)	100 (50.0%)
Total	200(100.0%)	200(100.0%)

Table 4 Distribution of study population according to age of the students

Age	Pre KAP Study	Post KAP Study	Total
10 Yrs	5(2.5%)	21(10.5%)	26(6.5%)
I I Yrs	33(16.5%)	51(25.5%)	84(21.0%)
12 Yrs	54(27.0%)	68(34.0%)	122(30.5%)
13 Yrs	42(21.0%)	34(17.0%)	76(19.0%)
14Yrs	44(22.0%)	17(8.5%)	61(15.2%)
15 Yrs	21(10.5%)	9(4.5%)	30(7.5%)
16Yrs	I (0.5%)	0(0.0%)	I (0.25%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 5 Distribution of study population according to educational status

Educational Status	Pre KAP Study	Post KAP Study	Total
Class 6	38(19.0%)	47(23.5%)	85(21.25%)
Class 7	52(26.0%)	37(18.5%)	89(22.25%)
Class 8	49(24.5%)	52(26.0%)	101(25.25%)
Class 9	37(18.5%)	37(18.5%)	74(18.5%)
Class 10	24(12.0%)	27(13.5%)	51(12.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Knowledge about rabies prevention

Household level of gender status by pre and post KAP study: The ratio of male and female students are 49.5% and 50.5% for pre KAP study also male 45% and female 55% for post KAP study in the household level of gender status table below. The following results indicate male students decreased and female students increased in the pre and post KAP studies respectively (Table 6).

Household level of religion status by pre and post KAP study: The height ratio of religion status are Muslim students 98.5% for pre and post KAP study and rest of percentage are others in the table below. So majority percent of Muslims are living this region (Table 7).

Household level of awareness on rabies by pre and post KAP study: The Table bellow shows that 60.5% respondents (students) are knows about rabies and 39.5% are not for Pre KAP study where as 92% are knows about rabies and 8% are not for post KAP study. This result means that respondents have been developing the awareness by training their respective trained up class teachers is 31.5% (Table 8).

Household level of knowledge about rabies by pre and post KAP study: The respondents explained the rabies exactly indicates full knowledge, partially explained indicate partial knowledge. About 45.0% respondents (students) explained the rabies such that rabies is a dog bitted virus that means full knowledge for pre KAP study, similarly 85.5% respondents have a full knowledge about rabies for post KAP study. So that knowledge of rabies increases from pre to post KAP study is 40.5% but other indicators decreased in the table below Table 9

Table 6 Distribution of study population according to sex

Gender	Pre KAP Study	Post KAP Study	Total
Male	99(49.5%)	90(45.0%)	189(47.25%)
Female	101(50.5%)	110(55.0%)	211(52.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 7 Distribution of study population according to religion

Religion	Pre KAP Study	Post KAP Study	Total
Muslim	197(98.5%)	197(98.5%)	394(98.5%)
Christian	I (0.5%)	0(0.0%)	1(0.25%)
Buddhist	0(0.0%)	0(0.0%)	0(0.0%)
Hindu	2(1.0%)	3(1.5%)	5(1.25%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 8 Distribution of study population according to know about rabies

Know about Rabies	Pre KAP Study	Post KAP Study	Total
Yes	121(60.5%)	184(92.0%)	305(76.25%)
No	79(39.5%)	16(8.0%)	95(23.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 9 Distribution of study population according to explain rabies

Explain Rabies	Pre KAP Stud	ly Post KAP Stud	ly Total
Not applicable	78(39.0%)	17(8.5%)	95(23.75%)
Virus affected disease	90(45.0%)	171(85.5%)	261(65.25%)
Rabbit dog affected disea	se 21 (10.5%)	9(5.25%)	30(7.5%)
Ignore	11(5.5%)	3(2.75%)	14(3.5%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

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Prevention from rabies

Awareness level of respondents about prevention of rabies by pre & post KAP study: About 60.5% respondents say yes about prevention of rabies for pre KAP study, similarly 92% respondents say the same answers in same questions. So the awareness about prevention of rabies is increased 31.5% from pre to post KAP study. Another way the negative answers no is soundly decreased from pre to post KAP study (Table 10).

Knowledge level of respondents about prevention of rabies by pre & post KAP study: Rabies must be prevented by vaccine and medical treatment. Such upon the indicators remark 29% respondent's answers about prevention of rabies by vaccine for pre KAP and 64% given same answers for post KAP study, which indicates the increases of knowledge about prevention of rabies 35% from pre to post KAP study and other results are calculate by percentage in table below Table 11

Knowledge level of respondents about rabbit spread by pre & post KAP study: Which animals can spread rabies in a person- the answer is that Dog 73% in pre KAP, 51.5% in post KAP study, Cow 0% and 0.5%, Jackal 2.5% and 0.5%, Monkey 0.5% and 0%, Mongoose 0.5% and 0%, also all of the pet animals that are mentioned above are 23% and 48% for pre and post KAP study respectively, which indicates that knowledge level of respondents about rabbit spread by dog is decreased 21.5% but the result is increased 25% spread by other pet animals in the table below Table 12.

Awareness level of respondents of pet animals by pre & post KAP study: The question is that can another pet animals get Rabies-The answers yes 48% for pre KAP and 73.5% for post KAP study respectively, which denotes the another pet animals get rabies awareness is build up from pre KAP to post KAP study 25.5%. The remaining 52% and 26.5% respondents have given the negative responses respectively (Table 13).

Knowledge level of other pet animal by pre & post KAP study: Another pet animals that can get rabies is Cow 11% and 7%, Goat 5% and 2%, Buffalo 4% and 2.5%, horse 1.5% and 2%, all of them that are mentioned in the questioned 27% and 60.5% for pre KAP and post KAP study respectively which indicates the average knowledge have developed than pre to post KAP study on rabid pet animals (Table 14).

Awareness level of respondents about rabbit dog by pre & post KAP study: Awareness level of respondents about Rabbit Dog by pre & post KAP study 83.5% and 95.5% yes, 16.5% and 4.5% no, respectively which indicates awareness 12% increased within the pre and post KAP study within time interval (Table 15).

Attitude level of respondents on the behave of rabid dog by pre & post KAP study: Attitude level of respondents behaves of rabid dog defined by yes and/or not. Wants to bite a dog of respondents attitude is increase about 51% to 74.5%, Wants to bite anything is decrease from 31.5% to 17%, behave ferocious is decrease from 17% to 8% and ignorance is constant within the time interval for pre and post KAP study respectively. Finally the respondents (students) are benefitted by KAP study and training sessions. Otherwise percentage of ignorance dramatically has constant for both KAP study activities (Table 16).

Knowledge level of respondents be happened after rabbit bite by pre & post Kap study: Knowledge level of respondents after rabid bite be get death are 53% and 89.5%, be get a rabid 26% and 6%, be get a mad 20.5% and 4%, ignorance 0.5 and same respectively.

So we conclude that knowledge of respondent on rabid patient get death have increased significantly 36.5% for pre to post KAP study by IACIB life skill development project on rabies (Table 17).

Awareness level of respondent about death of rabbit patient by pre & post KAP study: Awareness level of respondent about death of rabid patient is denoted by Yes and/or No 64.5% and 85% and / or 35.5% and 15% for pre& post KAP study respectively. So the respondent's awareness increased 20.5% by the life skill training project on rabies (Table 18).

Knowledge level of respondent about nursing after rabbit bite by pre & post KAP Study: Knowledge level of respondent about nursing after rabbit bite is wash by hygiene soap or save loan 26 % and 69%, treatment by a doctor 68.5% and 28%, taking vaccine 4% and 3%, also ignore 1% and less by pre to post KAP study respectively. So the nursing knowledge of patient is strongly established especially hygiene soap and save loan by the project activities (Table 19).

Table 10 Distribution of study population according to knowledge about rabies

Know about Rabies	Pre KAP Stud	y Post KAP Study	Total
Yes	121(60.5%)	184(92.0%)	305(76.25%)
No	79(39.5%)	16(8.0%)	95(23.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 11 Distribution of study population according to knowledge of prevention

Knowledge of Prevention Pre KAP Study Post KAP Study Total					
Not applicable	49(24.5%)	32(16.0%)	81(20.25%)		
By Vaccine	58(29.0%)	128(64.0%)	186(46.5%)		
By treatment	48(24.0%)	33(16.5%)	81(20.25%)		
Ignore	45(22.5%)	7(3.5%)	52(13.0%)		
Total	200(100.0%)	200(100.0%)	400(100.0%)		

 $\begin{tabular}{ll} \textbf{Table 12} & \textbf{Distribution of study population according to knowledge about rabid pet} \\ \end{tabular}$

Knowledge about Rabid Pet	Pre KAP Study	Post KAP Study	Total
Dog	146(73.0%)	103(51.5%)	249(62.25%)
Cat	0(0.0%)	0(0.0%)	0(0.0%)
Jackal	5(2.5%)	0(0.0%)	5(1.25%)
Monkey	I (0.5%)	0(0.0%)	I (0.25%)
Mongoose	I (0.5%)	0(0.0%)	I (0.25%)
Cattle	I (0.5%)	1(0.5%)	2(0.5%)
All of the Above	46(23.0%)	96(48.0%)	142(35.5%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 13
 Distribution of study population according to knowledge about other pet animals

Knowledge about Other Pet	Pre KAP Stud	y Post KAP Stud	y Total
Yes	96(48.0%)	147(73.5%)	243(60.75%)
No	104(52.0%)	53(26.5%)	157(39.25%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 14 Distribution of study population according to knowledge about rabid pet

Explain Other Pet Animals	Pre KAP Study	Post KAP Study	Total
Not applicable	103(51.5%)	52(26.0%)	155(38.75%)
Cow	22(11.0%)	14(7.0%)	36(9.0%)
Buffalos	10(5.0%)	4(2.0%)	14(3.5%)
Goat	8(4.0%)	5(2.5%)	13(3.25%)
Horse	3(1.5%)	4(2.0%)	7(1.75%)
All of the above	54(27.0%)	121(60.5%)	175(43.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 15 Distribution of study population according to listen about rabid dog

Listen about Dog	t Rabid Pre KAP Stud	ly Post KAP Stu	dy Total
Yes	167(83.5%)	190(95.0%)	357(89.25%)
No	33(16.5%)	9(4.5%)	42(10.5%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 16 Distribution of study population according to behave of rabid dog

Behave of Rabid Dog	Pre KAP Study	Post KAP Study	Total
Not applicable	0(0.0%)	0(0.0%)	0(0.0%)
Wants to bite a man	102(51.0%)	149(74.5%)	251(62.75%)
Wants to bite anything	63(31.5%)	34(17.0%)	97(24.25%)
Behave ferocious	34(17.0%)	16(8.0%)	50(12.5%)
Ignore	I (0.5%)	I (0.5%)	2(0.5%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 17 Distribution of study population according to be happened after rabid bite

Be Happened after Rabid Bite	Pre KAP Study Post KAP Study Total			
Be happened a death	106(53.0%)	179(89.5%)	285(71.25%)	
Be makes a rabid	52(26.0%)	12(6.0%)	64(16.0%)	
Be makes a mad	41(20.5%)	8(4.0%)	49(12.25%)	
Ignore	I (0.5%)	1 (0.5%)	2(0.5%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)	

 Table 18 Distribution of study population according to be death after rabid patient

Be Death after Rabid Patient	Pre KAP Stud	y Post KAP Stud	dy Total
Yes	129(64.5%)	170(85.0%)	299(74.75%)
No	71(35.5%)	30(15.0%)	101(25.25%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 19 Distribution of study population according to nursing after bitted

 patient

Total	200(100.0%)	200(100.0%)	400(100.0%)
Ignore	2(1.0%)	0(0.0%)	
Taking Vaccine	9(4.5%)	6(3.0%)	
Go to a doctor by treatment	137(68.5%)	56(28.0%)	
Wash by a hygiene soap	52(26.0%)	138(69.0%)	
Nursing after Bitted Patient	Pre KAP Study	Post KAP Study	Total

Knowledge and practice about rabies by pre and post KAP study

Awareness level of respondents about afraid of dog for rabbit by pre & post KAP study: Awareness level of respondents about afraid of dog is Yes 63.5% and 61.5% and /or No 36.5% and 38.5% for rabbit by pre & post KAP study. So the awareness is soundly developed by the study (Table 20).

Knowledge level of respondents for why afraid of dog by pre & post KAP study: Knowledge level of Respondents for why afraid of dog for not applicable is increase from 30.5% to 38%, may be bite a man is decreased from 8.0% to 5.5%, may be made a rabies is decrease 60% to 56% and ignorance is decrease from 1.5% to 0.5% by pre & post KAP study respectively. The total result represents to build up knowledge upon why afraid of respondents of dog (Table 21).

Practice level of respondents for how to face pet dogs in neighbor by pre & post KAP study: Practice level of respondents for how to face pet dogs in neighbor still stand by 13.55% and 69.5%, avoid dog 82.5% & 24.5%, run away 3% and 1%, climb up tree 1% & 5% also ignorance 0% and 0% respectively for pre- and post-KAP study, i.e. practice level of respondents have increased after training of school children on rabies (Table 22).

Practice level of respondents for domestic pet dog by pre & post KAP study: Every respondent (students) of KAP study replies on the domestic pet dog have or not. The results is that yes 21% & 24% also no 79% & 76% for pre and post KAP study i.e. the major percentage of dog are floating in our society that require a pet management (Table 23).

Practice level of Respondents for how number of domestic pet dog by pre- and post-KAP study: The previous questions reflect the same answer in the following context below. The major percentage of population such that 75.0% and 76.5% for pre and post KAP study respectively does not involved in pet dog management. The minor percentage of population like 19.5% and 22.5% have has 1 to 3 pet dogs domestically for pre and post KAP study respectively (Table 24).

Awareness level of respondents for having any puppies by pre & post KAP study: Awareness level of respondents for having any puppies by pre & post KAP study was recorded. In pre-KAP study 22(11.0%) students gave the positive responses regarding the presence of puppies in their house and the rest 178(89.0%) students replied negative. In post-KAP study 18(9.0%) students gave the positive response and the rest 182(91.0%) students gave negative response (Table 25).

Practice level of respondents for domestic puppies by pre & post KAP study: Practice level of respondents for domestic puppies was recorded by pre & post KAP study. A number of 360(90.0%) students gave the responses regarding the absence of puppies in their house (Table 26).

Table 20 Distribution of study population according to afraid of dog

About Afraid	of Dog Pre KAP Stud	ly Post KAP Stud	ly Total
Yes	127(63.5%)	123(61.5%)	
No	73(36.5%)	77(38.5%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 21 Distribution of study population according to the reason of afraid

Reason of Afraid	Pre KAP Study	Post KAP Study	Total
Not applicable	61(30.5%)	76(38.0%)	
May be bite a man	16(8.0%)	11(5.5%)	
May be made a rabies	120(60.0%)	112(56.0%)	
Ignore	3(1.5%)	I (0.5%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 22 Distribution of study population according to behave of rabid dog

Behave of Dog	Pre KAP Study	Post KAP Study	Total
Still stand by	27(13.5%)	139(69.5%)	
Avoid the dog	165(82.5%)	49(24.5%)	
Run Away	6(3.0%)	2(1.0%)	
Climb up tree	2(1.0%)	10(5.0%)	
Ignore	0(0.0%)	0(0.0%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 23 Distribution of study population according to have you any pet dog

Pet Dog	Pre KAP Study	Post KAP Study	Total
Yes	42(21.0%)	48(24.0%)	
No	158(79.0%)	152(76.0%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Number of Pe	t Pre KAP Stud	y Post KAP Stud	ly Total
Not applicable	150(75.0%)	153(76.5%)	
I to 3	39(19.5%)	45(22.5%)	
4 to 7	11(5.5%)	2(1.0%)	
8 to 11	0(0.0%)	0(0.0%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 24 Distribution of study population according to number of pet

Table 25 Distribution of study population according to any puppies'

Any Puppies'	Pre KAP Study	Post KAP Study	Total
Yes	22(11.0%)	18(9.0%)	
No	178(89.0%)	182(91.0%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 26 Distribution of study population according to number of puppies

Number of Puppies	Pre KAP Study	Post KAP Study	Total
Not applicable	177(88.5%)	183(91.5%)	360(90.0%)
I to 3	16(8.0%)	13(6.5%)	29(7.25%)
4 to 7	6(3.0%)	4(2.0%)	10(2.5%)
8 to 11	1(0.5%)	0(0.0%)	I (0.25%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Availability of vaccine and knowledge of domestic dog

Knowledge level of respondents about birth of dog in a year by pre & post KAP study: Knowledge level of respondents about birth of dog in a year was evaluated in pre & post KAP study. Majority have said that 1 time per year; however, 3 or above times per year was in 44(22.0%) in pre-KAP study. However, the maximum were responded in post-KAP than pre-KAP study (Table 27).

Awareness level of respondents about Birth how no of puppies at a time by pre & post KAP study: Awareness level of Respondents about Birth how no of puppies at a time was evaluated in pre & post KAP study. Birth how no of puppies was important to know. In this context 178(89.0%) students were negative response. However, the maximum were responded in post-KAP than pre-KAP study (Table 28).

Knowledge level of respondents about birth how many puppies at a time by pre & post KAP study: Knowledge level of Respondents about Birth how many puppies at a time was evaluated in pre & post KAP study. In this context 117(58.5%) students were said 1 times per year. However, the maximum were responded in post-KAP than pre-KAP study (Table 29).

Awareness level of respondents about vaccinate by pre & post KAP study: Awareness level of respondents about vaccinate was evaluated in pre & post KAP study. In this context 172(86.0%) students were negative response. However, the maximum were responded in post-KAP than pre-KAP study (Table 30).

Knowledge level of respondents about vaccinate by pre & post KAP study: Knowledge level of respondents about vaccinate was evaluated in pre & post KAP study. In this context 172(86.0%) students were not applicable. However, the maximum were responded in post-KAP than pre-KAP study (Table 31).

Awareness level of respondent about walking dog on foot path by pre & post KAP study: Awareness level of Respondent about walking dog on foot-path was evaluated in pre & post KAP study. In this context 161(80.5%) students were positive response. However, the maximum were responded in post-KAP than pre-KAP study (Table 32).

Knowledge level of respondents how many walking dog on foot path by pre & post KAP study: Knowledge level of respondents how many walking dog on foot path was evaluated in pre & post KAP study. In this context 127(63.5%) students were said 1 to 3. However, the maximum were responded in post-KAP than pre-KAP study (Table 33).

Awareness of respondents for killing the dog on the way by pre & post KAP study: Awareness of respondents for killing the dog on the way was evaluated in pre & post KAP study. Killing of dog was dangerous and these dogs usually more aggressive. In this context 171(85.5%) students were negative response. However, the maximum were responded in post-KAP than pre-KAP study (Table 34).

Knowledge of respondents for killing the dog on the way by pre & post KAP study: Knowledge of respondents for killing the dog on the way was evaluated in pre & post KAP study. In this context 35(17.5%) students were said ferocious. However, the maximum were responded in post-KAP than pre-KAP study (Table 35).

Practice of respondents for watching dog by pre & post KAP study: Practice of respondents for watching dog was evaluated in pre & post KAP study. Watching dog was dangerous and these dogs usually more aggressive. In this context 395(98.75%) students were negative response. However, the maximum were responded in post-KAP than pre-KAP study (Table 36).

Awareness program on the high school students

Awareness level of respondents about disturb in sleeping dog by pre & post KAP study: Awareness level of respondents about disturb in sleeping dog was evaluated in pre & post KAP study. Disturb in sleeping dog was dangerous and these dogs usually more aggressive. In this context 395(98.75%) students were negative response. However, the maximum were responded in post-KAP than pre-KAP study (Table 37).

Attitude level of respondents about sleeping dog by pre & post KAP study: Attitude level of respondents about sleeping dog was evaluated in pre & post KAP study. Sleeping dog was dangerous and these dogs usually more aggressive. In this context 273(68.25%) students were positive response. However, the majority students were responded in post-KAP than pre-KAP study (Table 38).

Awareness level of respondents about feeding dog by pre & post KAP study: Awareness level of respondents about feeding dog was evaluated in pre & post KAP study. Feeding dog was dangerous and these dogs usually more aggressive. In this context 396(99.0%) students were negative response. However, the majority students were responded in post-KAP than pre-KAP study (Table 39).

Attitude level of respondents about feeding dog by pre & post KAP study: Attitude level of Respondents about feeding dog was evaluated in pre & post KAP study. Feeding dog was dangerous and these dogs usually more aggressive. In this context 280(70.0%) students were positive response. However, the maximum were responded in post-KAP than pre-KAP study (Table 40).

Awareness level of respondents about eating dog by pre & post KAP study: Awareness level of Respondents about eating dog was evaluated in pre & post KAP study. Disturbance to eating dogs was dangerous and these dogs usually more aggressive to bit. In this context 397(99.27%) students were negative response. However, the minor changes occurred in post-KAP than pre-KAP study (Table 41).

Attitude level of respondents about eating dog by pre & post KAP study: Attitude level of Respondents about eating dog was evaluated

in pre & post KAP study. Eating dogs usually were more aggressive to bit. In this context 286(71.5%) students were positive response. However, the majority were responded in post-KAP than pre-KAP study (Table 42).

Knowledge or practice level of respondents for moving to scratch the dog by pre & post KAP study: Knowledge or practice level of respondents about moving to scratch the dog was evaluated in pre & post KAP study. Majority were responded that they were still stand up in 178(44.5%) students. Avoidance of the dog was reported by 200(50.0%) students. The majority were responded in pre-KAP which was decreased in post-KAP study (Table 43).

Awareness level of respondents for Govt. vaccination by pre & post KAP study: Awareness level of students about the Govt. vaccination was evaluated and was found that 345(86.25%) students knew about it and the rest 55(13.75%) students unaware of it. However there was an improvement of post-KAP study in comparison with pre-KAP study (Table 44-48).

Table 27 Distribution of study population according to birth of dog in a year

Birth once a Year	Pre KAP Study	Post KAP Stud	y Total
Not applicable	4(2.0%)	9(4.5%)	
I times per year	117(58.5%)	140(70.0%)	
2 times per year	35(17.5%)	35(17.5%)	
3 or above times per year	44(22.0%)	16(8.0%)	
Ignore	0(0.0%)	0(0.0%)	
Total	200(100.0%)	200(100.0%)	400(100.0%

Table 28 Distribution of study population according to number of birth of puppies at a time

Have you any Puppies	Pre KAP Study	Post KAP Study	Total
Yes	22(11.0%)	18(9.0%)	40
No	178(89.0%)	182(91.0%)	360
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 29 Distribution of study population according to number of birth in a year

Number of Birth in a Year	Pre KAP Study	Post KAP Study	Total
Not applicable	4(2.0%)	9(4.5%)	13
I times per year	117(58.5%)	140(70.0%)	257
2 times per year	35(17.5%)	35(17.5%)	70
3 or above times per year	44(22.0%)	16(8.0%)	60
Ignore	0(0.0%)	0(0.0%)	0
Total	200(100.0%)	200(100.0%)	400(100.0%

Table 30 Distribution of study population according to about vaccination

About Vaccinate	Pre KAP Study	Post KAP Study	Total
Yes	28(14.0%)	19(7.0%)	47
No	172(86.0%)	181(93.0%)	353
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 31 Distribution of study population according to reason of vaccination

Reason of Vaccination	Pre KAP Study	Post KAP Study	Total
Not applicable	172(86.0%)	184(92.0%)	356
Govt. hospital	12(6.0%)	9(4.5%)	21
Non Govt. hospital	12(6.0%)	4(2.0%)	16
Ignore	4(2.0%)	3(1.5%)	7
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 32 Distribution of study population according to see walking of dog

To See Walking of Dog Pre KAP Study Post KAP Study Total				
Yes	161(80.5%)	180(90.0%)	341	
No	39(19.5%)	20(10.0%)	59	
Total	200(100.0%)	200(100.0%)	400(100.0%)	

Table 33 Distribution of study population according to see walking of dog

How many Walking	Pre KAP Study	Post KAP Study	Total
Not applicable	37(18.5%)	19(9.5%)	
I to 3	127(63.5%)	121(60.5%)	
4 to 7	34(17.0%)	60(30.0%)	
8 to 11	2(1.0%)	0(0.0%)	
Ignore	0(0.0%)	0(0.0%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 34 Distribution of study population according to wouldn't be killed

Wouldn't be Killed	Pre KAP Study	Post KAP Study	Total
Yes	29(14.5%)	25(12.5%)	54
No	171(85.5%)	175(87.5%)	346
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 35 Distribution of study population according to wouldn't be killed

Why be Killed	Pre KAP Study	Post KAP Study	Total
Not applicable	152(76.0%)	173(86.5%)	
Harmful for health	10(5.0%)	6(3.0%)	
Ferocious	35(17.5%)	19(9.5%)	
May be bite	3(1.5%)	2(1.0%)	
Ignore	0(0.0%)	0(0.0%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 36 Distribution of study population according to wouldn't be killed

When Dog want to Attract us	Pre KAP Study	Post KAP Study	Total
Still stand up	26(13.0%)	169(84.5%)	195(48.75%)
Avoid the Dog	165(82.5%)	25(12.5%)	190(47.5%)
Run Away	5(2.5%)	1(0.5%)	6(1.5%)
Climb up tree	0(0.0%)	0(0.0%)	0(0.0%)
Ignore	4(2.0%)	5(2.5%)	9(2.25%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 37 Distribution of study population according to disturb in sleeping

Disturb in Sleeping	Pre KAP Study	Post KAP Study	Total
Yes	4(2.0%)	1(1.0%)	5(1.25%)
No	196(98.0%)	199(99.0%)	395(98.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 Table 38 Distribution of study population according to attitude about

 sleeping dog

Attitude about Sleeping Dog	Pre KAP Study	Post KAP Study	Total
Yes	114(57.0%	159(79.5%)	273(68.25%)
No	86(43.0%)	41(20.5%)	127(31.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 39 Distribution of study population according to disturb in feeding

Disturb in Feeding	Pre KAP Study	Post KAP Study	Total
Yes	4(2.0%)	0(0.0%)	4(1.0%)
No	196(98.0%)	200(100.0%)	396(99.0%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Citation: Hossain M. Study on knowledge, attitude & practice about rabies & pet animals among school children in bangladesh. *J Microbiol Exp.* 2017;4(1):1–6. DOI: 10.15406/jmen.2017.04.00103

 Table 40 Distribution of study population according to about attitude about feeding dog

Attitude about Feeding Dog	Pre KAP Study	Post KAP Study	Total
Yes	122(61.0%)	158(79.0%)	280(70.0%)
No	78(39.0%)	42(21.0%)	120(30.0%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 41 Distribution of study population according to disturb in eating

Disturb in Eating	Pre KAP Study	Post KAP Study	Total
Yes	2(1.0%)	I (0.5%)	3(0.75%)
No	198(99.0%)	199(99.5%)	397(99.27%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

 $\textbf{Table 42} \ \, \textbf{Distribution of study population according to attitude about eating dog} \\$

Attitude about Eating Dog	Pre KAP Study	Post KAP Study	Total
Yes	123(61.5%)	163(81.5%)	286(71.5%)
No	77(38.5%)	37(18.5%)	114(28.5%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 43 Distribution of study population according to move to scratch

Move to Scratch	Pre KAP Study	Post KAP Study	Total	
Still Stand Up	15(7.5%)	163(81.5%)	178(44.5%)	
Avoid the Dog	175(87.5%)	25(12.5%)	200(50.0%)	
Run away	10(5.0%)	3(1.5%)	13(3.25%)	
Climb the Tree	0(0.0%)	0(0.0%)	0(0.0%)	
Protect by Stick	0(0.0%)	2(1.0%)	2(0.5%)	
Ignore	0(0.0%)	7(3.5%)	7(1.75%)	
Total	200(100.0%)	200(100.0%)	400(100.0%)	

Table 44 Distribution of study population according to govt. vaccination

Govt.Vaccine	Pre KAP Study	Post KAP Study	Total
Yes	166(83.0%)	179(89.5%)	345(86.25%)
No	34(17.0%)	21(10.5%)	55(13.75%)
Total	200(100.0%)	200(100.0%)	400(100.0%)

Table 45 Association between the educational status and the knowledge about rabies

E del Baltin	KAD C. J	Educational Status				T. (. I D	D .1 .	
Explain Rabies	KAP Study	Class 6	Class 7	Class 8	Class 9	Class 10	Total	P value
	Pre KAP	22	21	17	13	5	78	0.428
Not applicable	Post KAP	8	4	4	1	0	17	0.420
	Total	30	25	21	14	5	95	
	Pre KAP	10	21	24	22	13	90	0.217
Virus affected disease Pos	e Post KAP	38	29	45	34	25	171	0.216
	Total	48	50	69	56	38	261	
D 1:11	Pre KAP	2	5	7	2	5	21	0.624
Rabid dog affected disease	Post KAP	0	4	3	0	2	9	
uisease	Total	2	9	10	2	7	30	
	Pre KAP	4	5	1	0	1	11	
Ignore	Post KAP	I	0	0	2	0	3	0.055
To	Total	5	5	1	2	1	14	
Total	Pre KAP	38	52	49	37	24	200	0.441
	Post KAP	47	37	52	37	27	200	0.441
	Total	85	89	101	74	51	400	

Table 46 Association between the Gender differences and the Knowledge of Prevention of Rabies

Knowledge of	VAD C4d	Gender Status		Tatal		
Prevention	KAP Study	Male	Female	Total	P value	
	Pre KAP Study	24	25	49	0.200	
Not applicable	Post KAP Study	12	20	32	0.309	
	Total	36	45	81		
	Pre KAP Study	26	32	58	0.051	
By Vaccine	Post KAP Study	58	70	128	0.951	
	Total	84	102	186		
	Pre KAP Study	23	25	48	0.550	
By treatment	Post KAP Study	18	15	33	0.558	
	Total	41	40	81		
	Pre KAP Study	26	19	45	0.140	
ignore	Post KAP Study	2	5	7	0.149	
	Total	28	24	52		
	Pre KAP Study	99	101	200		
Total	Post KAP Study	90	110	200		
	Total	189	211	400		

Table 47 Relationship between the Age differences of Student and the Knowledge about of Nursing after bitted patient

Nursing after	VAD Ctd	Age of Student (Years)				Total	Dualis			
Bitted Patient KAP St.	KAP Study	10	11	12	13	14	15	16	Total	P value
	Pre KAP Study	0	5	12	13	13	9		52	
Wash by a hygiene soap, save loan	Post KAP Study	14	33	44	24	14	9		138	0.001
soap, save loan	Total	14	38	56	37	27	18		190	
6	Pre KAP Study	5	24	40	25	30	12	1	137	
Go to a doctor by	Post KAP Study	6	16	22	9	3	0	0	56	0.004
treatment To	Total	11	40	62	34	33	12	1	193	
	Pre KAP Study	0	3	2	3	1			9	
Taking Vaccine	Post KAP Study	I	2	2	I	0			6	0.608
	Total	I	5	4	4	1			15	
Ignore Total Pre KAP Stu	Pre KAP Study		1		I				2	
	Total		1		1				2	
	Pre KAP Study	5	33	54	42	44	21	1	200	
	Post KAP Study	21	51	68	34	17	9	0	200	0.0001
	Total	26	84	122	76	61	30	ı	400	

 Table 48 Association between the Knowledge about vaccination and Govt. vaccine

Govt.Vaccine	KAP Study	About Vaccina	te	Total	В
	KAP Study	Yes	No	Total	P value
	Pre KAP Study	23	143	166	
Yes	Post KAP Study	18	161	179	0.276
	Total	41	304	345	
	Pre KAP Study	5	29	34	
No	Post KAP Study	1	20	21	0.25
	Total	6	49	55	
	Pre KAP Study	28	172	200	
Total	Post KAP Study	19	181	200	0.162
	Total	47	353	400	

Discussion

In order to discuss the current Rabies burden in Bangladesh, Rabies is a major public health issue, it is relatively under-reported disease. Despite the high human and animal death toll, no appropriate or adequate measures have so far been taken to address this issue properly. Lack of awareness, access to good quality and affordable post exposure human vaccines and unsafe dog population are the three determining factors of Rabies in Bangladesh. It is unfortunate that despite the availability of all tools and technology for human rabies prevention and dog rabies elimination, more than two thousand people die of rabies in Bangladesh every year, Bangladesh has the second highest rabies related death toll in the world.

Successful elimination of human rabies needs prevention of animal rabies, public awareness and people's access to low cost and high quality post exposure vaccines. Leaving any of these three components out of the equation will fail to deliver the desired results. The KAP study urged the Ministry of Health to declare Rabies as a priority disease and allocate necessary financial support through HNPSP (Health, Nutrition and Population Sector Programme) to fund the activities. Also it is suggested that Animal Birth Control (ABC) programme as it is practiced in many countries in the region including Sri Lanka, Nepal and India, Philippines with wonderful results.

In Bangladesh, in the hope of finding a quick solution to Rabies and overpopulation of stray dogs, the Local Government authorities resort to mass destruction of stray dogs only to discover that the destruction had to continue using government resources, year after year, with no end in sight. Dhaka City Corporation alone kills 70-80 dogs per day. Huge amount of government resources are allocated to killing these dogs every year. But dog culling is considered cruelty to animals worldwide and can have devastating social, economic

and environmental affects in the country. So it is time to thinking an alternative and more humane and effective dog population management through an Animal Birth Control (ABC) and mass stray vaccination programme that would not only curb the stray population but will also effectively prevent spread of Rabies. The study also urged the Local Government to re-assess its existing pet registration policy to make it more affordable and accessible to the common people.

In light of the recommendations made by IACIB, the researcher assured that NGO, Private-Public partnership would look into this issue from a new perspective and will undertake Rabies control activities that are effective and promises a long term solution. As Rabies is a public health issue, it is the mandate of the Ministry of Health to lead this effort forward. However, successful implementation of a National Rabies Control Programme requires a multi-stakeholder approach with involvements of the Local Government Division, Department of Livestock, Pharmaceutical Companies, NGOs and Civil Society leaders.

Conclusion

In conclusion the school going children is very poor knowledge about the rabies virus regarding the transmission, clinical features and other related issues which is very much important for the prevention of rabies. Therefore the attitude and practice about rabies and the pet animals is not good during handling. However, the pre-KAP study result is improved after post-KAP study which reflects that proper education regarding the rabies virus is essential for the prevention as well the elimination of rabies virus.

Summary

School going children represents a future society of Bangladesh. Therefore, it is very important to know the information about the different diseases regarding their transmission, clinical features as well as the mode of prevention. Rabies is a preventable disease. In this regards the information about rabies among the school going children is very important. The purpose of the present study was to know the knowledge, attitude & practice about rabies & pet animals among school going children in Bangladesh. This study cross sectional descriptive type of observational study was conducted from February to December' 2014 for a period of 11 (Eleventh) month. A total number of 2 schools were selected by judgment sampling from Birulia and Savar Union Parishad under Savar Upozila of Dhaka district, where "Filaria and General Hospital" under IACIB is located. About two schools of students were interviewed from total 400 students selected by regular random basis judgments and cluster sampling covering five classes. All survey locations were selected from Union. But teachers, guardians, local formal or informal leaders, from nearby village or Schools where household survey was conducted have selected. In total 400 data have collected by IACAB data collector team which are divided by pre and post KAP study. Both studies have taken equal number of data 200 only from two selected school by using 50.0% Pre KAP and 50.0% Post KAP purposively selection criteria on aforesaid study. Both from Zinzira Residential School and Nawaz Ali Ideal School have taken equal amount of 100 students that are shows to table below for pre and post KAP study. The ratio of male and female students are 49.5% and 50.5% for pre KAP study also male 45% and female 55% for post KAP study in the household level of gender status table below. About 60.5% respondents say yes about prevention of rabies for pre KAP study, similarly 92% respondents say the same answers in same questions. So the awareness about prevention of rabies is increased 31.5% from pre to post KAP study. Rabies must be prevented by vaccine and medical treatment. Such upon the indicators remark 29% respondent's answers about prevention of rabies by vaccine for pre KAP and 64% given same answers for post KAP study, which indicates the increases of knowledge about prevention of rabies 35% from pre to post KAP study and other results are calculate by percentage in table below. Attitude level of respondents behaves of rabid dog defined by yes and/or not. Wants to bite a dog of respondents attitude is increase about 51% to 74.5%, wants to bite anything is decrease from 31.5% to 17%, behave ferocious is decrease from 17% to 8% and ignorance is constant within the time interval for pre and post KAP study respectively. Finally the respondents (students) are benefitted by KAP study and training sessions. Otherwise percentage of ignorance dramatically has constant for both KAP study activities. Knowledge level of respondents after rabid bite be get death are 53% and 89.5%, be get a rabid 26% and 6%, be get a mad 20.5% and 4%, ignorance 0.5 and same respectively. Awareness level of respondent about death of rabid patient is denoted by yes and/or no 64.5% and 85% and /or 35.5% and 15% for pre& post KAP study respectively. So the respondent's awareness increased 20.5% by the life skill training project on rabies. Knowledge level of respondent about nursing after rabbit bite is wash by hygiene soap or save loan 26 % and 69%, treatment by a doctor 68.5% and 28%, taking vaccine 4% and 3%, also ignore 1% and less by pre to post KAP study respectively. Awareness level of respondents about afraid of dog is yes 63.5% and 61.5% and /or No 36.5% and 38.5% for rabbit by pre & post KAP study. The minor percentage of population like 19.5% and 22.5% have has 1 to 3 pet dogs domestically for pre and post KAP study respectively. In pre-KAP study 22(11.0%) students gave the positive responses regarding the presence of puppies in their house and the rest 178(89.0%) students replied negative. In post-KAP study 18(9.0%) students gave the positive response and the rest 182(91.0%) students gave negative response. Sleeping dog was dangerous and these dogs usually more aggressive. In this context 273(68.25%) students were positive response. Feeding dog was dangerous and these dogs usually more aggressive. In this context 396(99.0%) students were negative response. Feeding dog was dangerous and these dogs usually more aggressive. In this context 280(70.0%) students were positive response. Disturbance to eating dogs was dangerous and these dogs usually more aggressive to bit. In this context 397(99.27%) students were negative response. Eating dogs usually were more aggressive to bit. In this context 286(71.5%) students were positive response. Majority were responded that they were still stand up in 178(44.5%) students. Avoidance of the dog was reported by 200(50.0%) students. Awareness level of students about the Govt. vaccination was evaluated and was found that 345(86.25%) students knew about it and the rest 55(13.75%) students unaware of it. In conclusion the school going children is very poor knowledge about the rabies virus regarding the transmission, clinical features and other related issues which is improved after post-KAP study (Figure 1-5).



Figure I Data collection from the students in pre KAP study.



Figure 2 Training session for school teachers by Prof. Dr. Moazzem Hosain before KAP study.



Figure 3 Project co-coordinator is supervising the data collection.



Figure 4 Training sessions for teacher's comments on rabies.



Figure 5 Briefing on rabies prevention among school children by class teacher.

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Conflicts of interest

None.

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